



DEPARTMENT OF ENGLISH

REPORT ON THE BRIDGE COURSE FOR THE TAMIL MEDIUM STUDENTS

The Department conducted a one-day Bridge Course for the Non-English medium students on 14th July 2015 to give them an overview of English. This secondary input is to give them a certain confidence to acquire language learning skills in a more effective way in a non-formal classroom atmosphere.

Bilingual mode of teaching was used. Mrs. Lenora Vieyra, Head, Dept of English and Mrs. Lakshmi Kumari, Asst Prof, Dept of English were the resource persons.

The topics discussed were

- Parts of speech and their functions
- Subject – verb agreement
- Verb conjugation
- Preposition

ICT tool viz. OHP was used in class. Handouts on conjugation were given to use it at home. To teach prepositions, diagrams and pictures were used to explain how the word applies in practice.

At the end of the session, a feedback was taken to sum up the effectiveness of the initiative. 44 respondents were asked to give their feedback. The students responded that the program was indeed useful.

To maximize the effectiveness, two more course programs were planned to be held in the months of August and September respectively.

Lakshmi Kumari

PATRICIAN COLLEGE OF ARTS AND SCIENCE

BRIDGE COURSE

Exercise: Comma Exercise 1

Add commas as needed in the sentences below. If the sentence is correct as it is, write C on the line \

- _____ He left the scene of the accident and tried to forget that it had happened.
- _____ Oil which is lighter than water rises to the surface.
- _____ Madame de Stael was an attractive gracious lady.
- _____ Nice is a word with many meanings and some of them are contradictory.
- _____ The contractor testified that the house was completed and that the work had been done properly.
- _____ Some people refuse to go to the zoo because of pity for creatures that must live in small cages.
- _____ Taxicabs that are dirty are illegal in some cities.
- _____ The closet contained worn clothes old shoes and dirty hats.
- _____ The uninvited guest wore a dark blue tweed suit.
- _____ After surviving this ordeal the trapper felt relieved.
- _____ Mark Twain's early novels I believe stand the test of time.
- _____ December 7 1941 will never be forgotten.
- _____ The field was safe enough wasn't it?
- _____ Write the editor of the Atlantic 8 Arlington Street Boston Massachusetts 02116.
- _____ He replied "I have no idea what you mean."
- _____ After a good washing and grooming the pup looked like a new dog.
- _____ Because of their opposition to institutions that force creatures to live in captivity some people refuse to go to the zoo.
- _____ Men who are bald are frequently the ones who are the most authoritative on the subject of baldness.
- _____ Vests which were once popular have been out of vogue for several years.
- _____ As a celestial goddess she regulated the course of the heavenly bodies and controlled the alternating seasons.
- _____ I hope that someday he will learn how to be polite.

Exercise: Prepositions of Direction: To, On (to), In (to)

Complete the following sentences with the correct preposition:

to, toward, on, onto, in, or into. Some sentences may have more than one possible correct answer. Remember that a few verbs of motion take only "on" rather than "onto."

1. Anna has returned _____ her home town.

2. The dog jumped _____ the lake.
3. Are the boys still swimming _____ the pool?
4. Thomas fell _____ the floor.
5. The plane landed _____ the runway.
6. We drove _____ the river for an hour but turned north before we reached it.
7. The kids climbed _____ the monkey bars.
8. Joanna got _____ Fred's car.
9. The baby spilled his cereal _____ the floor.
10. We cried to the man on the ladder, "Hang _____!"
11. I went _____ the gym.
12. Matthew and Michelle moved the table _____ the dining room.
13. Allan left your keys _____ the table.
14. Dr. Karper apologized for interrupting us and told us to carry _____ with our discussion.
15. I walk _____ the amusement park.
16. Pat drove Mike _____ the airport.
17. Glenn almost fell _____ the river.
18. The waitress noticed that there was no more Diet Pepsi _____ Marty's glass.
19. Lee and Sarah took the bus that was heading _____ the university.
20. Mary Sue jumped _____ the stage and danced.

Exercise: Subject and Verb Agreement Exercise

Choose the correct form of the verb that agrees with the subject.





1. Annie and her brothers (is, are) at school.
2. Either my mother or my father (is, are) coming to the meeting.
3. The dog or the cats (is, are) outside.
4. Either my shoes or your coat (is, are) always on the floor.
5. George and Tamara (doesn't, don't) want to see that movie.
6. Benito (doesn't, don't) know the answer.
7. One of my sisters (is, are) going on a trip to France.
8. The man with all the birds (live, lives) on my street.
9. The movie, including all the previews, (take, takes) about two hours to watch.
10. The players, as well as the captain, (want, wants) to win.
11. Either answer (is, are) acceptable.
12. Every one of those books (is, are) fiction.
13. Nobody (know, knows) the trouble I've seen.
14. (Is, Are) the news on at five or six?
15. Mathematics (is, are) John's favorite subject, while Civics (is, are) Andrea's favorite subject.
16. Eight dollars (is, are) the price of a movie these days.
17. (Is, Are) the tweezers in this drawer?
18. Your pants (is, are) at the cleaner's.
19. There (was, were) fifteen candies in that bag. Now there (is, are) only one left!

20. The committee (debates, debate) these questions carefully.
21. The committee (leads, lead) very different lives in private.
22. The Prime Minister, together with his wife, (greet, greet) the press cordially.
23. All of the CDs, even the scratched one, (is, are) in this case.

Preposition

- | | | |
|------------------|------------------|-----------------|
| • according to | or better than | • choose from |
| • appear to | • attributed to | • conclude that |
| • as great as | • based on | • contribute to |
| • as good as | • because of | • a debate over |
| • defined as | • not only...but | • result of |
| • determined by | also | • see...as |
| • a dispute over | • prohibit from | • subject to |
| • different from | • rather than | • think of...as |
| • in danger of | • regard as | |



Which one? description	When? time	Where? location	Which direction? location
 <p>in the red dress with black tires with brown hair with mint chips with the blue dots in a new T-shirt in high heels in striped pants with confidence</p>	 <p>before recess during the game after lunch in the morning at night on Saturday until lunchtime on schedule</p>	 <p>near the door by the window under the table in the oven inside the box on the desk against the wall outside the door below the steeple underneath a box atop the ice cream</p>	 <p>to the lake from the house into the garage through the toward the moon across the lake to Grandmother's from the zoo up the path in that direction</p>

Reflexive Pronouns

Fill in the correct reflexive pronouns.

1. I did not want to believe it and then I saw the UFO .
2. The girl looked at in the mirror.
3. Freddy, you'll have to do your homework .
4. You don't need to help them. They can do it .
5. I introduced to my new neighbour.
6. Boys, can you make your beds ?
7. She made a pullover.
8. What happens when a fighting fish sees in the mirror?
9. The father decided to repair the car .
10. We can move the table .

Fill in each blank with the correct reflexive pronoun:

1. You can't do this for me - **I** have to do it .
 2. Why doesn't **she** do it ?
 3. **He** saw in the mirror.
 4. **We** can't do this .
 5. **They** don't like .
 6. Are **you** going to the mall by ?
 7. **She** likes to think of as a good person.
 8. **I** can't see doing that.
 9. **They** talk about all the time.
 10. **You** don't respect .
-

Guessing Meaning from Context

1. I have never seen them much; they **seldom** go out
2. It is her **indifference** that annoys me. How can someone be so cold?
3. She is **combating** a serious illness. It is such a terrible fight.
4. Can you **prescribe** a good book? Please recommend me some.
5. Mother Terese **forsook** a comfortable life to help the poor.

6. Can you **man** an aeroplane? I don't know how to operate.
7. She **demeans** people. She has no respect for people.
8. She is **advanced in years**. But she doesn't look very old.
9. There is a good **probability** that you will win. Don't you see a good chance?
10. Sharon's doubts are **unfounded**. There can be no reason.

Usain St. Leo Bolt [OJ CD](#) ([/ˈjuː seɪn/](#);^[8] born 21 August 1986) is a [Jamaican sprinter](#) widely regarded as the fastest person ever.^{[9][10][11]} He is the first man to hold both the [100 metres](#) and [200 metres world records](#) since [fully automatic time](#) measurements became mandatory in 1977. Along with his teammates, he also set the world record in the [4×100 metres relay](#). He is the reigning Olympic champion in these three events, the first man to win six Olympic [gold medals](#) in [sprinting](#), and an eight-time World champion. He was the first to achieve a "double double" by winning 100 m and 200 m titles at consecutive Olympics (2008 and 2012),^[12] and topped this through the first "double triple" (including 4×100 m relays)

Kiran Bedi (born Kiran Peshawaria, 9 June 1949) is an [Indian](#) social activist and a retired [Indian Police Service](#) [officer](#).^[1] Bedi joined the police service in 1972 and became the first woman officer in the IPS.^[2] Bedi held the post of [Director General](#) at the [Bureau of Police Research and Development](#) before she voluntarily retired from the IPS in December 2007.^[3] Bedi was the host and judge of the popular TV series "[Aap Ki Kachehri](#)" (English, "Your Court"), which is based on real-life disputes and provides a platform for settling disputes between consenting parties.

Crows ([/kroʊ/](#)) are members of a widely distributed [genus](#) of birds, ***Corvus***, in the family [Corvidae](#). Ranging in size from the relatively small [pigeon-size jackdaws](#) ([Eurasian](#) and [Daurian](#)) to the [Common Raven](#) of the [Holarctic](#) region and [Thick-billed Raven](#) of the highlands of [Ethiopia](#), the 40 or so members of this genus occur on all temperate [continents](#) except for [South America](#), and several islands. In Europe the word "crow" is used to refer to the [Carrion Crow](#) or the [Hooded Crow](#), while in North America it is used for the [American Crow](#) or the [Northwestern Crow](#).

World AIDS Day, observed on 1 December every year, is dedicated to raising awareness of the [AIDS pandemic](#) caused by the spread of HIV infection. Government and health officials observe the day, often with speeches or forums on the AIDS topics. Since 1995, the President of the United States has made an official [proclamation](#) on World AIDS Day. Governments of other nations have followed suit and issued similar announcements. AIDS has killed more than 25 million people between 1981 and 2007,^[1] and an estimated 33.2 million people worldwide live with HIV as of 2007,^[2] making it one of the most destructive epidemics in recorded history.

The Hindu is an [English-language Indian](#) daily newspaper. Headquartered at Chennai (formerly called Madras), *The Hindu* was published weekly when it was launched in 1878, and started publishing daily in 1889. According to the [Indian Readership Survey](#) in 2012, it was the third most widely read English newspaper in India (after the [Times of India](#) and [Hindustan Times](#)), with a readership of 2.2 million people.^[3] *The Hindu* has its largest base of [circulation](#) in southern India, especially in the states of [Tamil Nadu](#) and [Kerala](#), and it is also the most widely read English daily in Tamil Nadu and Kerala.

Most pencil cores are made of [graphite](#) mixed with a [clay](#) binder, leaving grey or black marks that can be easily [erased](#). Graphite pencils are used for both [writing](#) and [drawing](#), and the result is durable: although writing can usually be removed with an eraser, it is resistant to moisture, most chemicals, [ultraviolet radiation](#) and natural aging. Other types of pencil core are less widely used. [Charcoal pencils](#) are mainly used by artists for drawing and [sketching](#). Coloured pencils are

sometimes used by teachers or editors [to correct submitted texts](#) but are more usually regarded as art supplies, especially those with waxy core binders that tend to smear on paper instead of erasing. [Grease pencils](#) have a softer [crayon](#)-like waxy core that can leave marks on smooth surfaces such as glass or porcelain.

Virat Kohli (🗣[ⓘ] [pronunciation](#) ([help](#) [info](#))) (born 5 November 1988) is an Indian cricketer. He is a middle-order batsman, who can also open the batting. He can also bowl [right arm medium pace](#).^[1] Kohli was the captain of the victorious Indian team at the [2008 U/19 Cricket World Cup](#) held in [Malaysia](#). He represents [Delhi](#) in [first-class cricket](#) and is the captain^[2] of the [Royal Challengers Bangalore](#) franchise in the [Indian Premier League](#). He also played for the West Delhi Cricket Academy.^[3] Kohli made his [One Day International](#) (ODI) debut in 2008 and was part of the Indian team which won the [2011 World Cup](#). Despite being a regular in the ODI side, Kohli only played his first [Test](#) in 2011 against West Indies in Kingston. But on the disastrous 2011/12 India tour of Australia, in which India's senior batsmen struggled throughout, Kohli stood out, scoring his first Test hundred in Adelaide.^[4]

Reading:

THE DIARY OF ANNE FRANK

by Anne Frank

On her thirteenth birthday, Anne Frank's parents give her a diary. She's excited because she wants someone, or something, in which to [confide](#) all of her secret thoughts. She calls her diary Kitty. Even though she has a [rich social life](#), she feels misunderstood by everyone she knows. Anne starts writing about daily events, her thoughts, school grades, boys, all that. But, within a month, her entire life changes.

As Jews in [German-occupied Holland](#), the [Frank family fears for their lives](#). When Anne's sister, Margot, is called to appear before the authorities, which would almost surely mean she was being sent to a concentration camp, Anne and her family [go into hiding](#). They move into a little section of Anne's father's office building that was [walled off](#) and hidden behind a swinging bookcase.

For two years, the Frank family lives in this Secret Annex. Mr. and Mrs. van Daan and their son Peter (who is a few years older than Anne) are also in hiding with the Franks. Later, Mr. Dussel, an elderly dentist moves in, and Anne has to share her bedroom with him. Anne's adolescence is spent hidden from the outside world. She's [cooped up](#) in tiny rooms, [tiptoeing](#) around during the day and becoming [shell-shocked](#) from the sounds of bombs and gunfire at night.

Luckily, the Franks have tons of reading material and a radio. Anne grows in her knowledge of politics and literature, and she puts tons of energy into studying and writing. At the same time, she grows further and further away from the other members of the Annex. She feels completely alone. She thinks everyone hates her. She feels constantly criticized. And there is no escape. At one point, she thinks it might have been better if she and her family had all

died instead of hiding in the Annex. As Anne becomes harder on those around her, she also becomes harder on herself, berating herself for being mean to the other members of the Annex.

There her diary ends. Two short months after Anne's fifteenth birthday, and two days after the last diary entry, the Secret Annex is raided and Anne, her family and the other members in hiding with them were sent to different concentration camps. We do not know Anne's thoughts or feelings at that point or any time after, but we know things got worse. In fact, Anne's father, Otto Frank, was the sole survivor.

Answer Key:

Answer : Comma Exercise 1

Correct answers are in bold. Incorrect answers are in italics.

C He left the scene of the accident and tried to forget that it had happened.

3 Oil, which is lighter than water, rises to the surface.

Rule 3: Use a pair of commas in the middle of a sentence to set off clauses, phrases, and words that are not essential to the meaning of the sentence. Use one comma before to indicate the beginning of the pause and one at the end to indicate the end of the pause.

6 Madame de Stael was an attractive, gracious lady.

Rule 6: Use commas to separate two or more coordinate adjectives that describe the same noun. Be sure never to add an extra comma between the final adjective and the noun itself or to use commas with non-coordinate adjectives.

1 *Nice* is a word with many meanings, and some of them are contradictory.

Rule 1: Use commas to separate independent clauses when they are joined by any of these seven coordinating conjunctions: *and, but, for, or, nor, so, yet*.

C The contractor testified that the house was completed and that the work had been done properly.

C Some people refuse to go to the zoo because of pity for creatures that must live in small cages.

C Taxicabs that are dirty are illegal in some cities.

5 The closet contained worn clothes, old shoes, and dirty hats.

Rule 5: Use commas to separate three or more words, phrases, or clauses written in a series.

C The uninvited guest wore a dark blue tweed suit.

2 After surviving this ordeal, the trapper felt relieved.

Rule 2: Use commas after introductory a) clauses, b) phrases, or c) words that come before the main clause.

3 Mark Twain's early novels, I believe, stand the test of time.

Rule 3: Use a pair of commas in the middle of a sentence to set off clauses, phrases, and words that are not essential to the meaning of the sentence. Use one comma before to indicate the beginning of the pause and one at the end to indicate the end of the pause.

9 December 7, 1941, will never be forgotten.

Rule 9: Use commas to separate all geographical names, items in dates (except between the month and day), addresses (except between the street number and name), and titles in names.

7 The field was safe enough, wasn't it?

Rule 7: Use a comma near the end of a sentence to separate contrasted coordinate elements or to indicate a distinct pause or shift.

9 Write the editor of the *Atlantic*, 8 Arlington Street, Boston, Massachusetts 02116.

Rule 9: Use commas to set off all geographical names, items in dates (except the month and day), addresses (except the street number and name), and titles in names.

10 He replied, "I have no idea what you mean."

Rule 10: Use a comma to shift between the main discourse and a quotation.

2 After a good washing and grooming, the pup looked like a new dog.

Rule 2: Use commas after introductory a) clauses, b) phrases, or c) words that come before the main clause.

2 Because of their opposition to institutions that force creatures to live in captivity, some people refuse to go to the zoo.

Rule 2: Use commas after introductory a) clauses, b) phrases, or c) words that come before the main clause.

C Men who are bald are frequently the ones who are the most authoritative on the subject of baldness.

3 Vests, which were once popular, have been out of vogue for several years.

Rule 3: Use a pair of commas in the middle of a sentence to set off clauses, phrases, and words that are not essential to the meaning of the sentence. Use one comma before to indicate the beginning of the pause and one at the end to indicate the end of the pause.

2 As a celestial goddess, she regulated the course of the heavenly bodies and controlled the alternating seasons.

Rule 2: Use commas after introductory a) clauses, b) phrases, or c) words that come before the main clause.

C I hope that someday he will learn how to be polite.

Answer : Prepositions of Direction: To, On (to), In (to)

Correct prepositions are in italics.

1. Anna has returned **to** her home town.
2. The dog jumped **in / into** the lake.
3. Are the boys still swimming **in** the pool?
4. Thomas fell **on / onto** the floor.
5. The plane landed **on** the runway.
6. We drove **toward** the river for an hour but turned north before we reached it.
7. The kids climbed **on / onto** the monkey bars.
8. Joanna got **in / into** Fred's car.
9. The baby spilled his cereal **on** the floor.
10. We cried to the man on the ladder, "Hang **on!**"
11. I went **to** the gym.
12. Matthew and Michelle moved the table **into** the dining room.
13. Allan left your keys **on** the table.
14. Dr. Karper apologized for interrupting us and told us to carry **on** with our discussion.
15. I walk **to** the amusement park.
16. Pat drove Mike **to** the airport.
17. Glenn almost fell **in / into** the river.
18. The waitress noticed that there was no more Diet Pepsi **in** Marty's glass.
19. Lee and Sarah took the bus that was heading **toward** the university.

20. Mary Sue jumped **on / onto** the stage and danced.

Answer : Subject and Verb Agreement Exercise

1. Annie and her brothers **are** at school.
2. Either my mother or my father **is** coming to the meeting.
3. The dog or the cats **are** outside.
4. Either my shoes or your coat **is** always on the floor.
5. George and Tamara **don't** want to see that movie.
6. Benito **doesn't** know the answer.
7. One of my sisters **is** going on a trip to France.
8. The man with all the birds **lives** on my street.
9. The movie, including all the previews, **takes** about two hours to watch.
10. The players, as well as the captain, **want** to win.
11. Either answer **is** acceptable.
12. Every one of those books **is** fiction.
13. Nobody **knows** the trouble I've seen.
14. **Is** the news on at five or six?
15. Mathematics **is** John's favorite subject, while Civics **is** Andrea's favorite subject.
16. Eight dollars **is** the price of a movie these days.
17. **Are** the tweezers in this drawer?
18. Your pants **are** at the cleaner's.
19. There **were** fifteen candies in that bag. Now there **is** only one left!
20. The committee **debates** these questions carefully.
21. The committee **lead** very different lives in private.
22. The Prime Minister, together with his wife, **greet**s the press cordially.
23. All of the CDs, even the scratched one, **are** in this case.

PATRICIAN COLLEGE OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
BRIDGE COURSE 2018
ATTENDANCE DETAILS

S.NO	DEPARTMENT	NAME OF THE STUDENT	4-Jul	6-Jul	9-Jul	10-Jul	11-Jul
1	B.COM [A & F]	BRINDA A	P	A	A	A	A
2	BBA	SARAVANAN M	A	A	P	P	A
3		KISHORE G	A	A	P	A	A
4		YUVARAJ L	A	A	A	A	A
5		JOHN DE ROSE N	A	A	A	A	A
6		RANJANI R	A	A	A	A	A
7		BAHAT SAMSUDEEN R	A	A	A	A	A
8		SATHISH KUMAR S	A	A	A	A	A
9		GOPINATH M	A	A	P	A	A
10		HARISH M	P	A	P	P	A
11		EDWIN JESURAJ	A	A	A	A	A
12		KARTHIK N	A	P	P	P	A
13		SANGEETHA S	A	A	P	P	A
14		YOGESHWARAN G	P	P	P	P	A
15		PRAVEEN M	A	A	A	A	A
16	BA ENGLISH	AROKIA FELIX	P	A	A	P	A
17		AJAY KARTHIK	P	A	A	P	A
18		FLAVIA J	P	A	A	P	P
19		VIGNESH B	P	A	A	P	A
20	BSW	MANOJ V	P	A	A	P	A
21		VENKAT	A	A	A	P	A
22		SEDHU	A	A	A	A	A
23		ANTHONY	A	A	P	P	A
24		SIVA	A	A	A	P	A
25		TAMIL ALAGAN	A	A	A	A	A
26		STANLEY	A	A	A	P	A
27		NIKASH	A	A	P	A	A
28		ROBIN	A	A	P	P	A
29		NARESH	A	A	A	A	A
30		SARAN	A	A	A	A	A
31		PRASANTH	A	A	P	A	A
32		NANDHA	A	A	A	A	A
33		ARAVIND N E	A	A	A	A	A
34		ARAVINA A	A	A	A	A	A
35		DEEPIKA	P	A	A	A	A
36	BSC VISCOM	JETIN VARMA R	P	A	A	A	A
37		RAHUL DEV ARJUN S	P	A	A	A	A
38		DINAKARAN G	P	A	A	A	A
39		MOHAMMED MOTASIM	P	A	A	A	A
40		MARIE KOSKA V	P	A	A	A	A
41		SATHYA M	P	A	A	A	A
42		JABES COKE NIRANJAN S	P	A	A	A	A
43		SIVA KUMAR R	P	A	A	A	A
44	BCOM [GEN]	ABISH A G	P	A	A	A	A
45		AJAY KUMAR D	P	A	A	A	A
46		ILLANCHURIYAN	P	A	A	A	A
47		JOVITHA M	P	P	P	A	P

Abir

Jaloo
16/7/2018

48		PRIYADHARSHINI S	P	P	P	P	P
49		PRAVEEN R	P	A	A	P	P
50		KARTHIK A	P	A	A	P	A
51		PRAVEEN A		A	A	A	A
52		KUMARAN M	P	A	A	A	A
★		MANOJ A	A	A	A	A	A
★		RAJESH K	A	A	A	A	A
55	SC PSYCHOLOG	GUNASUNDHARI B	P	P	P	P	P
56		SNEHA B	P	P	P	P	P
57		UMA S	P	P	P	A	A
58		PAVITHRA V	P	P	P	P	A
59		GAYATHRI R	P	P	P	P	P
60		ABINAYA K	P	P	P	P	P
61		USHA J	P	P	P	P	P
62		SANDHIYA L R	P	P	P	P	P
63		AKASH ANTONY	P	A	A	P	A
64		BASKAR R	P	A	A	P	A
65		MATHESHVER P	P	A	A	P	A
66	BCOM [CS]	THAVANESH J	P	A	P	P	A
67		SUBITH D	P	A	P	P	A
68		KARAN M	P	A	A	A	A
69		DANIEL JAMES D	P	A	A	A	A
70		MAHESH KUMAR D	P	A	A	A	P
★		NAVEEN RAJ V	A	A	A	A	A
★		MANI KANDAN N	A	A	A	A	A
★		JAYKUMAR Y	A	A	A	A	A
★		VIKRAM SAMUEL V	A	A	A	A	A
★		SELVAM A	A	A	A	A	A
★		MONISH K	A	A	A	A	A
★		GIRITHARAN	A	A	A	A	A
★		KISHOR KUMAR S	A	A	A	A	A
★		DHINAKARAN I	A	A	A	A	A
★		MARIA JONES	A	A	A	A	A
★		SYED IDRIES MASOC N	A	A	A	A	A
★		GOPI KRISHNAN	A	A	A	A	A
★		ABINAYA	A	A	A	A	A
★		CHARUMATHI U	A	A	A	A	A
★		SAHAYA REENA V	A	A	A	A	A
86		SANDHIYA G	A	P	P	P	P
87		ABIYA FRANCINA PR R	P	P	P	P	P
★		SOWMIYA G J	A	A	A	A	A
89	BSC [MATHS]	SUDHARSHAN N	P	A	A	P	P
90		MAGESH KUMAR R	P	A	A	P	P
91		KISHORE K S	P	A	A	P	P

J/16/2/W